



# KS3 GEOGRAPHY CURRICULUM MAP

End of Year Assessment

FURTHER STUDY

Geography, archaeology, geology, history, biology, sociology, economics, anthropology, environmental science, environmental management, government and politics.

## CAREER PATHS

Cartographer. Commercial/residential surveyor. Environmental consultant. Geographical information systems officer. Planning and development surveyor. Secondary school teacher. Town planner

## SKILLS

Analysis and evaluation • Attention to Detail • Communication • Cultural Understanding • Empathy • Literacy • Organisation • Problem solving • Research • Patience • Logical Thinking

## INTEREST

We will enhance their lives in and beyond the classroom.

YEAR 10

### How can we move towards a sustainable future?

- What are the global issues?
- What are the threats and challenges?

### How extreme is our weather?

- What is the UKs weather like?
- How does the extreme weather affect us?

### The living world, Tropical rainforests.

- What are ecosystems?
- Where are tropical rainforests?
- What are the threats and challenges to rainforests?

### What happens at the coast?

- What processes happen at the coast?
- How can we manage the coast?

- What are volcanoes and super volcanoes?
- What are the causes, effects and management of volcanic eruptions?

### How deadly is our world?

### How does migration and urbanisation affect us?

- What are the causes and impacts of migration?
- What are mega cities and what is it like in them?

### What is it really like in Africa?

- What is the physical and human geography of Africa?
- What is it like to live there?

YEAR 9

### Is there enough to go around?

- How do we provide energy for the world?
- How can we manage energy supplying a sustainable way?

End of Year Assessment

### Amazing Asia

- What is the physical and human geography of Asia?
- What is it like to live there?

### How can we manage river flooding?

- What are the causes and impacts of river flooding??
- How can manage river floods??

### Should you go on holiday?

- What is the difference between leisure and tourism??
- How have technological developments affected tourism?
- How can we manage the issues caused by tourism?

End of Year Assessment

### How can we move towards a fair society?

- What is development?
- What are countries like at different levels of development?
- How can we reduce the development gap?

### How is our climate changing??

- How is our climate changing?
- How can we manage global climate change?

YEAR 8

### Are there too many people in the world?

- What causes an increasing population?
- What problems can population cause?
- How can we manage population growth?

### How extreme is our world?

- What is it like in the Amazon Rainforest?
- What is it like in cold environments?
- What are the threats and challenges?

### Local spaces, amazing places.

- What is urbanisation?
- Can we use the OS map of Hastings and Bexhill accurately?
- Does Bexhill fit the urban Land use models?

### How deadly is our world?

- What is plate tectonics?
- What is the impact of earthquakes and volcanoes?
- How can we manage the risk from earthquakes and volcanoes?

### What do we know about our world and how amazing it is?

- What is it like in each continent?
- How can we use an atlas?
- How do we read an OS map?

YEAR 7

Year 6 into 7  
Two weeks on a topic confirmed every year.

ASK: Can you use your map skills of grid references, map symbols and photograph interpretation?